Chartridge School Home Learning - Year 6

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Date: 09/06/2020

Every day: • **Read for at least 30 minutes.** • **Practise your multiplication tables** – you can use TT Rockstars for this. • **Spellings** (from the word lists handed out at the beginning of the year).	**Remember you can use these websites:** **IXL:** https://uk.ixl.com/signin/chartridgecs **TT Rockstars:** https://ttrockstars.com/ **Purple Mash:** https://www.purplemash.com/sch/chartridge **CAMHS (coping with stress and anxiety during these uncertain times):** https://www.camhs-resources.co.uk/coronavirus	**Tick activity once completed** ✓
English: 1 hr **Writing from different perspectives – 3 lessons** Yesterday, you planned out two diary entries based on Daniel Pennac's **Eye of the Wolf**. Today, you will need to create your first draft of both diary entries focusing on the event where Shiney Straw is captured by the hunters and Blue Wolf rescues her. Your first diary entry on Blue Wolf will be the easier of the two as the text is written from his perspective. Writing from the perspective of the hunter is trickier as you have to use your imagination to decide what they would be thinking and feeling and how they would act when they capture Siney Straw. Make sure you maintain an informal tone. You will be editing and improving the entries in tomorrow's lesson.	**Links/resources:** **Attachment 1** Eye of the Wolf 09.06.2020. **Attachment 2** Diary Entries 09.06.2020.	
Maths: 1hr ****You will need the support of a family member for certain parts of this lesson**** **LO: Generalise a relationship between pairs of numbers, express simple formulae in words, then using letters.** • Play 'Guardian of the rule'. Person 1 comes up with a rule to apply to a number, for example add 5. Keep the rule to yourself! Person 2 then needs to say a number. Person 1 applies the rule to the number and says the answer. Then Person 2 has to guess what the rule is. Person two gives as many numbers as they need to until they can guess the answer. Draw a table to help you with two headings**: 'Follows my rule'** and **'Does not follow my rule'** and Person 1 can write the suggested numbers in the correct column. Once Person 2 thinks that they have guessed the rule, they should not share it but come up with their own input number and the number that would be the answer for Person 1 to check. • We can write out our rule using **n** to stand for any number. For example, if our rule was to multiply the number by 5 and then add 1, we would write: **5 × n + 1** 5 lots of n, i.e. 5 lots of 'whatever number you give me' and then add 1. This is a shorthand way of writing the description you wrote in words. This can also be written as **5n + 1**, which means the same thing. Mathematicians like to do this the quick way! We are using algebra to describe what we do to the numbers. • If our rule was 3 × n – 1, we could make it shorter by	**Links/resources:** **Attachment 3** Maths Page 92-94 09.06.2020. **Attachment 4** Maths Answers 09.06.2020.	

writing **3n – 1.** Therefore, the rule is that we **multiply any number by 3, then subtract 1**. Have a go at completing one of the pages from **Attachment 3 Maths Page 92-94** (they increase in challenge with the page numbers). Once completed, mark them using **Attachment 4 Maths Answers**.		
Foundation subject (Geography): 1 hr + **Coasts** Today, the geography lesson focuses on the human features of coasts and how we use them. Think about places you have visited during previous holidays. Have you visited any coastlines? Where did you go? What did you do there? Using slide 1 of **Attachment 3 Human uses of coasts**, make a **list of 5 reasons why people like living near coasts** in your workbook. Give your list a suitable sub-heading and use bullet points. Then, have a look at slide 2. Why are coasts important? **List 5 reasons why coasts are important to a country**. Think about the industries and the jobs people do in the area. Slide 2 gives information on some of the ways humans use the coasts and some of the industries. **Task 1** – Using slides 3 – 8, read through the information on the different ways humans use the coastline. As you are reading, jot down the main points on the human uses in the form of a mind map in your workbook. Think about the types of jobs created along the coast. What industry do they support? What about the location, does that suit certain types of industry? On the next A4 page, your next task, **Task 2**, is to create a poster on the importance of coasts. Make sure to include the key facts on human uses of the coasts from the information text. You may also want to include other industries/activities that are not mentioned in the information notes. You can draw pictures (in boxes) to illustrate your point. Your poster needs to be informative and eye-catching. **CHALLENGE:** Your final task, **Task 3**, is to compare Chartridge to the coastline. On the next page, draw a table with heading – similarities and differences. Think about - are there differences in the way people live here and on the coasts? What about the industries/jobs that people do – are there similarities?	**Links/resources:** **Attachment 5** Human uses of coasts 09.06.20.	
Home Project: British Red Cross – First Aid This week, your home project is to learn a little about **first aid**. Begin by clicking on the adjacent link which will take you to the British Red Cross website and specifically the section on first aid. Scroll down the page and watch the video entitled **'Introduction to the Red Cross'**. Once you have watched that short clip, you can continue scrolling down the page and **Meet the Characters** who will help you learn first aid. After that, scroll down further and click the red button that says **'>FIRST AID SKILLS'**. This will take you to the section that I would like you to focus on. Here you can learn about why first aid is important and choose up to 8 first aid skills to learn about. ****You do not need to click on any of the 'Educator Download' links – this if for teachers if we were learning the skills in class.****	**Links/resources:** **British Red Cross – First Aid:** https://firstaidchampions.redcross.org.uk/primary/	