Chartridge School Home Learning - Year 6

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Every day: • **Read for at least 30 minutes.** • **Practise your multiplication tables** – you can use TT Rockstars for this. • **Spellings** (from the word lists handed out at the beginning of the year).	**Remember you can use these websites:** **IXL:** https://uk.ixl.com/signin/chartridgecs **TT Rockstars:** https://ttrockstars.com/ **Purple Mash:** https://www.purplemash.com/sch/chartridge **CAMHS (coping with stress and anxiety during these uncertain times):** https://www.camhs-resources.co.uk/coronavirus	**Tick activity once completed** ✓
English: 40 - 60 mins **Story Writing** This is the final lesson of three on our story writing. Today is all about editing and improving your first draft to create your very best piece of work. Below is the editing checklist we use in class for you to follow through: 1. Read it through and check your **spellings** and **non-negotiables** – capital letters; full stops, exclamation and question marks; paragraphs; commas; fronted adverbials and DUMTUM. 2. Read it out-loud to yourself. How does it sound to you? Make adjustments to content or grammar. Check for any unwanted repetition. 3. Read it out-loud to someone else. How do *they* think it sounds? Is there anything they advise you change? Any editing should be done in pencil or a different colour pen. Once complete, you may wish to write up your final version in your neatest handwriting!	**Links/resources:** **Pobble365:** https://www.pobble365.com/lost/ Attachment 1 Story Image 05.06.2020	
Maths: 1hr **Theme Park Maths** In the last lesson, you calculated your Gate Takings for each day in your first month of opening. Today, you will be completing **Task 5** which focusses on the profits or losses you will make. At the top of the page, it details how much money you will make per visitor, per day at each of the Category 3 attractions. Before you complete the table, work out how much you will make per visitor for all of the category 3 attractions you have e.g. each café makes £4 per visitor so if you have 3 cafes, this will be £12. Write the totals in the spaces provided at the top of the page. Next, move on to the table. Here, you will have to transfer all of your Gate Takings from the previous task, calculate how much you make for each of your Category 3 attractions on each day and add all four columns together to get Total 1. Next, you will need to transfer the daily costs into your table (this will be the same each day). Finally, take Total 2 and subtract it from Total 1 to get the profit for each day.	**Links/resources:**	
Foundation subject (RE): 1 hr **Ethics and Moral Responsibilities** Today is the first lesson on the above topic. We will be reading the book **Pig Heart Boy** by Malorie Blackman.	**Links/resources:** **Attachment 1** Pig Heart Boy 05.06.2020.	

Firstly, look up and record the meaning of **Ethics** and **Morals** Quite often, there is a dilemma surrounding such issues. Can you think of any issues that you have noticed in the press recently that might demonstrate this? While we are reading the book, we will no doubt have differing opinions from each other. Be sure to discuss these with a family member when you can. Next, have a look at the front and back covers. What do you think the themes of the book will be? Read the first two chapters of the book until page 20. What do you think of the book so far? What do you like or dislike? How do you feel about the characters? Is there any evidence of ethical or moral decisions being made at this stage? Think about the decisions the children are making by being at the pool and what they do while they are there. Then, write a short summary of the story so far. Make sure that you include some of your beliefs or opinions of the ethical and moral issues that have already arisen and highlight these in a different colour. It will be interesting to see if your beliefs change throughout the book as you get to know the characters. What do you think the outcome of the story will be? How do you feel towards Mum, Dad and Cam?		
Home Project: British Red Cross – First Aid This week, your home project is to learn a little about **first aid**. Begin by clicking on the adjacent link which will take you to the British Red Cross website and specifically the section on first aid. Scroll down the page and watch the video entitled **'Introduction to the Red Cross'**. Once you have watched that short clip, you can continue scrolling down the page and **Meet the Characters** who will help you learn first aid. After that, scroll down further and click the red button that says **'>FIRST AID SKILLS'**. This will take you to the section that I would like you to focus on. Here you can learn about why first aid is important and choose up to 8 first aid skills to learn about. ****You do not need to click on any of the 'Educator Download' links – this if for teachers if we were learning the skills in class.****	**Links/resources:** **British Red Cross – First Aid:** https://firstaidchampions.redcross.org.uk/primary/	