Chartridge School Home Learning - Year 6

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Every day: • **Read for at least 30 minutes.** • **Practise your multiplication tables** – you can use TT Rockstars for this. • **Spellings** (from the word lists handed out at the beginning of the year).	**Remember you can use these websites:** **IXL:** https://uk.ixl.com/signin/chartridgecs **TT Rockstars:** https://ttrockstars.com/ **Purple Mash:** https://www.purplemash.com/sch/chartridge **CAMHS (coping with stress and anxiety during these uncertain times):** https://www.camhs-resources.co.uk/coronavirus	**Tick activity once completed** ✓
English: 1 hr **Creating an Infomercial – 2 lessons** Today's task is to create an infomercial that will be broadcast on television based on the challenges people have faced/are facing as a result of the coronavirus and how we can stay safe. Before we begin, watch the adjacent YouTube clip on plastics so you have an idea of what an infomercial is. Your infomercial should contain 3 clear sections: **1.** Some information about the impacts of the virus. **2.** Clear advice on how we can stay safe and alert (see adjacent link for Government advice). **3.** A memorable ending slogan that reminds us about social distancing. In order to plan your infomercial, begin by creating a thought shower of all of the impacts that you can think of that the virus has had on yourself, your family, your local community or even the global community. These might include some of the more obvious challenges such as not being able to attend school or long queues for shops or you might think more about the mental health challenges faced by individuals who are isolated from all of their friends and families or perhaps those that do not have any outdoor space to enjoy. Then, look through the advice on how to stay safe and alert using the adjacent link. Take notes on the key points. Finally, try out a few ideas for memorable slogans that will help yourself and those around you remember the importance of social distancing at this time. Once your plan is complete, it is time to start writing the script for your infomercial. You may wish to include some acting sharing some scenarios of the impacts of coronavirus with you playing the role of different people affected in different ways or prefer to keep it simple with you sat on a chair delivering the information. Infomercial are usually short and to the point so you need to keep your points clear and concise and ensure that it is memorable for those watching. You may not complete the script within the hour allocated today so will be completing it in tomorrow's lesson before you practise performing it and then share it with an audience!	**Links/resources:** **Coronavirus advice:** https://www.gov.uk/coronavirus **Plastic Ocean (YouTube):** https://www.youtube.com/watch?v=mjRS3VxUUzQ	
Maths: 1hr **Theme Park Maths** Today is the first lesson of our Theme Park Maths project which will run for the entire week and part of next week. There	**Links/resources:** **Attachment 1** Theme Park Maths £50,000 01.06.2020.	

are a total of 7 tasks to complete (the 7th is an extra challenge task for if you finish the other 6 more quickly than planned). This project will challenge you on a number of maths skills that you have learned previously so you will need to have your thinking caps on! First, select from one of the theme park maths booklet attachments - **Attachment 2 Theme Park Maths £500,000** is the more challenging of the two. Then get started on **Task 1** (pg 2 -5). Remember that **you have two lessons to complete this task**. Plan out your park by choosing from the categories of rides and facilities available. Using a ruler and pencil, draw your park onto a double page of your maths books. Any tables or calculations should be done on a different page.	**Attachment 2** Theme Park Maths £500,000 01.06.2020.	
Foundation subject (PSHE): 1 hr **How do we make a difference?** Begin by considering the key questions below about rules in relation to keeping safe: • How will our class rules change when we return to school during the current climate? • What about the school rules? • Why do we have these new class and school rules? • Do the new rules mean that we can't have fun? • Why do we need any rules? • Why do we have rules about things we do online - at school and at home? Rules are there to protect people, keep them safe and happy. They help everybody get the most out of school. At the moment, they are particularly important for keeping everyone one of us safe and well. How are rules made? Who decides the rules in the following places: • School • At home • At a swimming pool • At a railway station • Online Do you think everyone agrees what the rules should be? Who makes decisions in our school? The government? The governors? The headteacher? The teachers? Other staff? What about the children? Do the children have their say? Anyone else? Complete **Attachment 3 How do we make a difference**. You may want some support from a family member for this task. Answer the questions shown on the sheet as follows: • For each item discuss and agree what the rules are. • Who do you think makes the rules? • Is it possible to help make or change the rules and if so how would you go about doing it?	**Links/resources:** **Attachment 3** How do we make a difference 01.06.2020	
Home Project: British Red Cross – First Aid This week, your home project is to learn a little about **first aid**. Begin by clicking on the adjacent link which will take you to the British Red Cross website and specifically the section on first aid. Scroll down the page and watch the video entitled **'Introduction to the Red Cross'**. Once you have watched that short clip, you can continue scrolling down the page and **Meet the Characters** who will help you learn first aid. After that, scroll down further and click the red button that says **'>FIRST AID SKILLS'**. This will take you to the section that I would like you to focus on. Here you can learn about why first	**Links/resources:** **British Red Cross – First Aid:** https://firstaidchampions.redcross.org.uk/primary/	

aid is important and choose up to 8 first aid skills to learn about. ****You do not need to click on any of the 'Educator Download' links – this if for teachers if we were learning the skills in class.****		